**Realistic Fiction Book Project Paper Bag: *Sign of the Beaver***

**This project will be shared between three-four students.**

**Directions:** Your project is to create a paper bag that describes the plot of the book you just read. On the outside of your bag, you will write a summary of the book and then draw an illustration. Inside your bag, you will create cutouts and/or artifacts that represent important events that happened in your book. You can draw shapes or find objects that represent people, buildings, animals, or objects that appear in the story, and then write about the event on the backside of the cutout or use a notecard or post-it to label the object.

**Here is how to break down your project**

1. **Outside Front Cover** – Book Title, Author, Your Names, & Summary

1. Your summary should include
	1. A brief description of the book..
	2. Background information of most important characters.
	3. The major events that happened in your book (not in detail – this comes on your cutouts)

B. Remember – tell what’s important, but not too much, and tell it in a way that makes sense

2. **Outside Back Cover**

1. Book Title,
2. Author
3. Your Names
4. Illustration -Your illustration should be a scene from the book. It can be any scene. Color it!

3. **Inside Cutouts/artifacts** – 6 important events from the book

1. Each cutout/artifact should be a meaningful symbol from the book. On one side of the cutout, label it (1,2,3,4,5 or 6) and then title it with the event from the book. Color it neatly!
2. One the other side, describe what happened in this part of the book. This is where the details come in! Your cutouts/artifacts should be numbered in order of the events that happened in the book.
3. Your cutouts/artifacts should be large enough to write a description of what happened.
* **Neatness counts, so make sure that you plan out your cutouts/artifacts and summary!**
* **Typing always makes it easier to read and adjust (make larger or smaller if it doesn’t fit on the bag).**

4. **Oral Presentation** – Share your project with the class

 A. Voices are clear, proper speed, and volume is loud enough for everyone to hear

 B. All students in group participate

**Students in group:**

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Summary:**

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**Cutouts / artifacts**

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| **Artifact/cutout** | **Explanation**  |
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**Notes**