Character Interview for “The King of Mazy May.”

Day one: in your group

* Write 5 interview questions for the character you have been assigned
	+ These should be higher-level questions
	+ These questions cannot be answered “yes” or “no.”
* Write 5 answers from the perspective of the interviewee
	+ The must require the interviewee to give an explanation
	+ Answers will be from the limited perspective of the interviewee
	+ Make sure you do a character sketch of your interviewee to be as accurate as possible
	+ Answers will be creative, but within the possibility of the story
* Choose a person to be your reporter
	+ Joe Shmoe from WKIP radio
	+ Kary Konner from the Detroit Free Press

Circle your character

* Walt Masters
* Loren Hall
* The Irishman
* Walt’s Lead Dog
* Jack London
* Walt’s Dad

Display your interview in a Power Point presentation sent to me **lynn.swaney@pleasantstaff.org**

Rubric for Character Interview

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 4 | 3 | 2 | 1 |
| Question Quality | 5 higher-level questions consistent with the character’s personality and role in the story | 4 higher-level questions consistent with the character’s personality and role in the story | 3 higher-level questions consistent with the character’s personality and role in the story | 2 higher-level questions consistent with the character’s personality and role in the story |
| Question Quantity | Five questions |  | Four questions | Three questions |
| Answers | 5 well-developed answers completely consistent with the character’s personality and role in the story | 5 well-developed answers consistent with the character’s personality and role in the story | 5 answers mostly consistent with the character’s personality and role in the story | answers somewhat consistent with the character’s personality and role in the story |
| Layout | Neat, creative, portrays the assignment well | Neat, creative, portrays the assignment  | Neat, portrays the assignment  | Neat, somewhat portrays the assignment  |
| Teamwork | Each student contributes to the assignment smoothly | Each student contributes to the assignment | Most students contribute | One student takes over, others do not contribute |
| Editing – spelling, grammar, punctuation, capitalization | 2 errors or less | 4 errors or less | 6 errors or less | Many errors |

Numbers will be added together for final score.

**Grading Scale: 24=100, 23=96, 22=92, 21=88, 20=84, 19=80, 18=76, 17=72, 16=68, 15=64, 14=60**